## Thomas Jones School Curriculum Map - Year One

	Autumn Term		Spring	g Term	Summer Term			
English	Fiction: 'Here we are' by Oliver Jeffers (2 Weeks) <i>labels</i> <i>and captions, reports</i> 'Poppies' film unit (1 week) <i>recount, narrative</i> Non-Fiction: 'Naughty Bus' by Jan Oke (3 weeks) <i>letters, non-chronological report</i>		Fiction: 'Rapunzel' Traditional Tale (2 weeks) character description, retelling 'Jim and the Beanstalk' by Raymond Briggs (2 weeks) fairy tale Retelling/Letter 'The Queens hat' by Steven Antony. (2 weeks) own Version Narrative, Poster		<b>Fiction:</b> 'Beegu' by Alexis Deacon (2 weeks) <i>recount</i> <b>Non-fiction:</b> 'Bold Black Women in History' by Vashti Harrison (2 weeks) <i>biography, interview</i>			
	<b>Poetry:</b> 'Oi Frog!' by Kes Gray and Jim Field (3 weeks) <i>labels and captions, narrative</i> Fireworks (1 week) <i>senses/acrostic poetry</i>		<b>Non-Fiction:</b> Non-chronological report or leaflet; features of a castle, including glossary (2 weeks) non- chronological report, information booklet		<b>Poetry:</b> 'Beegu' by Alexis Deacon (2 weeks) <i>nonsense-word</i> <i>dictionary, poems and poetic phrases</i>			
Focus text		'Brown Bear Brown Bear' Eric Carle	ʻGrandpa' John Burningham	'Dear Greenpeace' Simon James	'The Tiny Seed' Eric Carle	'Farmer Duck' John Burningham		
Mathematics	Place Value (within 10) Addition & Subtraction (within 10)	Addition & Subtraction (within 10) Shape	Place Value (within 20) Addition & Subtraction (within 20)	Place Value (within 50) Length & Height Mass & Volume	Multiplication & Division Fractions Position & Direction	Place Value (within 100) Money Time		
	Ongoing problem solving, reasoning and communicating							
Science	Animals including humans Seasonal changes (autumn and winter)		Everyday materials Seasonal changes (spring) Scientists and Inventors		Plants Seasonal changes (summer)			
History and Geography (topic)	My World, Your World		Castles & Knights		Flight			
Religious Education	<b>Christianity</b> Celebrate (A) Why are celebrations important to us?	Christianity / Hinduism Creation (B) What does creation mean to us?	Islam Special (text)(A) What special texts are important to ourselves and others?	<b>Christianity</b> Sad & Happy (A) How do all people experience the feelings of happy and sad?	Humanism Belief (B) What do Humanists believe in?	<b>Islam</b> Looking Forward (A) Why is looking forward important to ourselves and others?		
Art	<b>Painting</b> : Impressionism and Monet		<b>Drawing</b> : Architecture of the state		Sculpture (clay): Minibeasts			

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Design Technology	<b>Cookery</b> : Healthy balanced diets		<b>Textiles:</b> Heraldic flags		Construction: Aeroplanes		
Personal Development	Where do I fit in?	Who keeps me safe?	What keeps me healthy?	How am I feeling?	What can we do with money?	How do we do the right thing?	
Computing Digital Citizenship	<u>Safety in my online neighbourhood</u> : How do you go to places safely online?		<u>Pause for People</u> : How do you say goodbye to technology when you don't want to?		<u>Media balance is important</u> : How do we find a happy balance between our online and offline activities?		
<b>Computing</b> CS - Computer Science DL – Digital Literacy IT – Information Technology	Introduce laptop and mouse Beebots – programming and recording a route - CS		Online story sequencing (dressing up online characters, using software to design a plate for a bear) – IT Giving and following instructions (algorithms) for making toast – CS		'I can sort objects' (collecting data, sorting and pictograms) – IT 'Sharing my aeroplane work' – DL and IT		
	Logging in (USO) & mouse skills						
Music	<b>Feel the Beat</b> Musical style: Old School Hip Hop		<b>In the Groove</b> Musical style: Blues, Bhangra, Latin, Folk, Funk		Your Imagination Musical style: Pop		
Physical Education	Fundamental Movement	t skills (kick, throw, strike)	Dance	Tag Rugby	Tennis	Athletics	